**Trustlands Plan 2022-23**

**(Voted on and accepted April 12,2023)**

**Goal #1**: Increase the number of students proficient in RISE testing by 2% in ELA, math, and science.

**Academic Area**: Language arts, math, and science

**Measurements**: 2021-2022 end of level assessments for Spring Creek in math showed 67% of our students proficient, language arts showed 54% of our students proficient, and science showed 67% of our students proficient. The gap between 2021-2022 proficiency scores for the school and state showed language arts we were 9% above the state average, math we were 23% above the state average, and science we were 19% above the state average. While compared to the state we are showing success, as a school we feel that the number of students who are not proficient continues to be too great. Therefore, one of our most critical academic needs is to increase the number of students proficient in each area.

**Action Steps**:

 1.  PLC Curriculum Design Groups ($17,500 - Salary) - Pay teachers for 16 hrs. to work with their curriculum teams to complete the following professional learning community actions during the summer: Identify and clearly define essential learning standards, create learning objectives in the form of “I Can” statements for each standard, write common pre-assessments and common formative assessments for each essential standard, create appropriate intervention and re-teaching plans for each standard.

2.   School Leadership Team ($8,400 - Salary) - Compensate the 14 members of the School Leadership Team for directing and organizing the academic procedures of our school. Compensation is for time spent outside of their contracts. This team is responsible to ensure that each member of their PLC team is involved in creation and implementation of essential curriculum and intervention/enrichment classes.

 3.  Professional Development: Admissions/Per Diem ($12,402 Employee Training) ($4,968 - Travel) ($3,960 - Substitute teachers) - Pay for registration for Professional Development ($12,402) Pay for travel and per Diem for Professional Development ($4,968).  Pay for substitute teachers for teachers attending conferences ($3,960).

**Expenditures**:

PLC Curriculum Designer Groups (Salary $17,500) $500 stipend for 35 teachers

PLC Leadership Group (Salary $8,400)

Professional Development ($17,370)

Substitute Teachers ($3,960)

Total -  $47,230

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**Goal #2**: Keep student MGP (median growth percentile) for ELA, math, and science above 50%. This data is an indication of student growth, and above 50% shows above average student growth.

**Academic Area**: Language arts, math, and science

**Measurements**: Growth Measurements from School Accountability Data will be used. Data from 2021-22 shows MGP (Median Growth Percentile) growth in language arts at 60%, math at 75%, and science at 67%. Above 50% is generally considered above average. Formative assessment data will also be used to track student progress, target students in need of intervention, and extend learning for proficient students.

**Action Steps**:

1.   Math, Reading, and Science Intervention Classes ($28,242 - Salary Para-Pro) ($36,000 - Salary) - After identifying students who need additional math, reading, or science help, students will be able to receive intensive interventions. As part of these Tier II and Tier III interventions we will hire paraprofessionals who will work about 20 hours a week. We will also pay for teachers to provide students additional Tier II and Tier III instruction (four periods a day for three trimesters). These classes will provide additional student intervention for selected students who need it.

**Expenditures**:

Para-Pro Salaries ($28,242)

Teacher Salaries ($36,000)

Total - $64,242

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**Goal #3**: Reduce the percentage of students with a grade lower than a C during the trimester to below 20%, and the percentage receiving a grade lower than a C at the end of the trimester to below 12%.

**Academic Area**: Language arts, math, science, history, CTE, art, music, foreign language, health, and P.E.

**Measurements**: During the 2021-22 school year the number of students with one or more grade lower than a C during the trimester averaged around 35%. By the end of the trimester, less than 15% on average received a grade lower than a C. This showed that a number of students were not staying "caught up" in their classes during the trimester. Data gathered during this time pointed to a lack of motivation from students. Extension and enrichment opportunities have motivated students to make sure they complete assignments so that they can participate in extended learning opportunities. Using academic grade data, we will keep the percentage of students with a grade lower than a C below 20%, and the number receiving a grade lower than a C at the end of the grading period below 12%.

**Action Steps**:

 1.   Enrichment/Intervention Specialist ($12,000 - Salary) - Pay for an Enrichment/Intervention Specialist to create an enrichment/intervention schedule.  This person will also track students who need interventions and follow up to make sure the students are receiving the needed interventions, and motivate students through the use of enrichment classes, rewards, and tracking.

2.   Materials and Software ($3000 - Supplies) - Purchase materials for extension activities which will include consumable classroom supplies, and equipment.  We will also purchase ($5,000 - Software) software for our intervention and extension activities, which will help us track students and their academic progress.

**Expenditures**:

Salary ($12,000)

Computer Software ($5,000)

Supplies ($3,000)

Total - $20,000

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